
South Dakota Department of Education
Special Education Advisory Panel Meeting

July 17, 2003

Kings Inn, Crown Room
Pierre, SD

Chairman – Dr. Greg Cooch

Vice-chairman- Ms. Barb Koenders

MINUTES

Members Present

Ananda Lautenschlager
Barb Koenders
Bernie Grimme
Connie McClintock
Gail Eichstadt
Greg Cooch
Greg King
Jim Dunston
Judy Hoscheid
Kevin Steele
Lisa Heckenlaible
Michele Cogley
Nicole Haneke
Shirley Albright

Members Absent

Bertina Larcher
Karn Barth

Staff Members

Deb Barnett
Michelle Powers
Mary Weigandt

Minutes Approved (As Read)

Chairperson: **Greg Cooch**
Signature

October 2nd, 2003
Date

Call to Order

Greg Cooch, Chairperson, called the meeting to order at 10:05 a.m.

Welcome/Introductions/Opening Remarks

Approval of Agenda

Jim Dunston motioned for approval of the agenda, and Kevin Steele seconded the motion. The motion was carried.

Directors Comments

Michelle Powers turned the floor to Deb Barnett, Director of Educational Services and Support, for updates on IDEA reauthorization, current special education happenings and Department of Education reorganization

Review and adoption of by-laws

By-laws were reviewed, recommended changes were agreed upon, and the corrections were implemented. Bernie Grimme made a motion to adopt the by-laws and Lisa Heckenlaible seconded the motion. The motion was carried.

(Enclosed copy of adopted by-laws)

Review and select panel priorities for 2003-2004

Three priorities were selected from the proposed list.

Motion was made by Bernie Grimme and seconded by Greg King to accept the set of three panel priorities. The motion was carried.

Priority - Address the pending reauthorization of the Individuals with Disabilities Education Act (IDEA)-potential of having the panel comment on pending legislation/implementing regulations.

- ♦ **Outcome:** Resulting IDEA law /regulations reflects Advisory Panel input
- ♦ **Member participants:** Bernie Grimme, Gail Eichstadt, and Jim Dunston

Priority - Child Find-ensuring all students are identifies properly in the state, addressing possible under-identification of students, (students qualifying under the category of emotional disturbed as an example) and addressing possible service provider problems

- ♦ **Outcome:** Consistent identification to ensure children in need of special education are recognized early and special education services are more appropriately provided.
- ♦ **Member participants:** Greg Cooch, Lisa Heckenlaible, Shirley Albright, Kevin Steele, Amanda Lautenschlager, and Judy Hoscheid

Priority - Ensuring quality service providers are available to children with disabilities- special education and related services providers are available in the state to provide special education and related services.

- ♦ **Outcome:** Impact the number of qualified applicants and address knowledge base of current providers
- ♦ **Member participants:** Greg King, Connie McClintock, Barb Koenders, Nicole Haneke, and Michele Cogley

Board discussed outcomes for the above listed priorities. Board member then volunteered to split into three groups (listed above) with each groups focusing on one priority.

Address Pending IDEA

Outcome: Resulting IDEA law and regulations would reflect Advisory Panel's input

Activities:

- ◆ Identify proposed and final changes in IDEA
- ◆ Comparative analysis of House and Senate version of IDEA
- ◆ Comparative analysis of current and final IDEA
- ◆ Regular updates from interest groups and South Dakota Special Education Programs to Council members.
- ◆ Special Education would provide updates as a standing agenda item

Indicators:

- ◆ Committee presents list of recommendation to panel
- ◆ Panel would identify supporting concepts
- ◆ Panel would submit comments on Federal Law, Federal Regulations, State Law, and State Rules

Results:

- ◆ Panel members would increase their knowledge and understanding of the IDEA
- ◆ Final Federal Law, Federal Regulations, State Law and State Rules would reflect

Child Find

Activities:

- ◆ Increase public awareness to parents and professionals of early identification efforts.
- ◆ Generate information through a variety of media regarding early identification screening
- ◆ Provide data to parents and professionals regarding identification and service provision to children with disabilities.
- ◆ Review eligibility criteria for identifying children
- ◆ Coordinate with other state agency advisory panels to develop consistent methods of identification of children with disabilities
- ◆ Disseminate consistent criteria to all school districts

Indicators:

- ◆ Number of children identified occurs earlier in age than present data shows

Results:

- ◆ Using consistent methods of identification of children with disabilities
- ◆ Appropriate services are provided to meet the needs of the child.
- ◆ Early intervention

Quality Services Providers

Activities:

- ◆ Random sample of school districts on how they handle recruitment and retention
- ◆ What colleges are doing for keep/recruiting teachers for South Dakota.
- ◆ Review pay grade structures and other options
- ◆ Review training options available in South Dakota
- ◆ Determine cost effective training that's available throughout the state of South Dakota
- ◆ Special Education courses for general education teachers

Indicators:

- ◆ The colleges and universities way to recruit Special Education service providers
- ◆ Draft creative/innovative options as incentives other than money
- ◆ Create a composite list of options available and distribute for all school district
- ◆ Encourage administrators of district to attend training
- ◆ South Dakota parent connection presentation to panel
- ◆ Present to the panel the results and recommend appropriate needs for general education teachers to take more special education courses.

Results:

- ◆ Increase number of applications for jobs through incentives for more qualified applicants/to retain teachers
- ◆ Professional training/development of current teachers
- ◆ Recommend changes in college curriculum based on the rising needs of school districts and the public, and children with special needs

Schedule 2003-2004 meetings

Greg Cooch initiated discussion on meeting places.

October 2-3rd, 2003 meeting at Children Home Society in Rapid City

January, 2004 meeting via Dakota Digital Network (DDN). Michelle Power will research as to the dates the DDN is available.

April, 2004 meeting date to be set at a future meeting

3:25 PM Meeting Adjourned Chairman Cooch Chairman motioned, Greg King seconded. The motion was carried.